

**Smt. Dankunwar Mahila Mahavidyalaya, Jalna**

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Department Of History

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# A BRIEF INTRODUCTION OF DEPARTMENT



**History deals with Arts, Religion, Architecture, Traditions, and Ethics. It helps in factual understanding of the things.**



**It increases knowledge and understanding. It creates awareness of time and space, society and culture.**



**It includes loyalty to the nation. In short, history becomes useful for shaping the personality of balanced future citizen.**



**Hence it is comprehensive and all-encompassing subject. The department was stated in 1989 with the subject – History of Maratha, Medieval India, Modern India, History of America, History of China, etc.**



**The department conducts Optional History course for B.A (I yr., II yr., III yr.) students who are enthusiastically eager to learn literature, linguistics, Art & Culture lasts for three years.**



**The course will equip them for further study and research in the History subject.**



**It is also intended to be proactive and to make the study exciting and challenging.**



**It also introduces the students to literary study and focuses on techniques, approaches and debates to provide students with the basic tools for literary analysis and appreciation.**



**The teaching learning experience mainly rests on the two components: 1.Classroom teaching  
2.Group Discussion. For the evaluation of learning we have several inter class oral and written tests.**



# Objective

Developing the spirit of historical research and analysis among students by knowing the causes and consequences of historical accidents and drawing lessons and lessons from them.



The model of the teacher aware of his role and his job, enlightened by his specialization, the ambition to serve his country, the believer in its unity despite the ethic, religious and sectarian diversity of its population.

Deepening historical awareness as part of building the human being scientifically and morally.

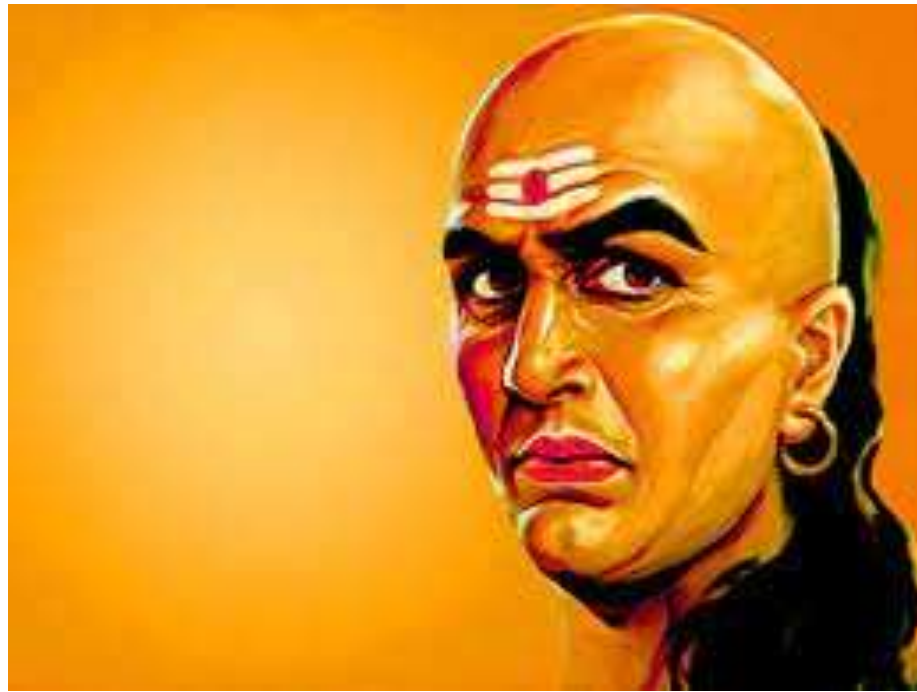
# Course Taught (2023-24):

<b>Sr.</b>	<b>Course Name</b>	<b>Program</b>	<b>Semester</b>
<b>01</b>	<b>History of Marathas ( 1630 A.D. to 1707 A.D.)</b>	<b>Arts</b>	<b>I</b>
<b>02</b>	<b>History of Ancient India (Beginning to 320 A.D.)</b>	<b>Arts</b>	<b>I</b>
<b>03</b>	<b>History of Marathas (1707 A.D. to 1818 A.D.)</b>	<b>Arts</b>	<b>II</b>
<b>04</b>	<b>History of Ancient India (320 A.D. to 1206 A.D.)</b>	<b>Arts</b>	<b>II</b>
<b>05</b>	<b>History of early India (UP to B.C. 300)</b>	<b>Arts</b>	<b>III</b>
<b>06</b>	<b>History of Delhi Sultanat (A.D.1200 -A.D.1526)</b>	<b>Arts</b>	<b>III</b>
<b>07</b>	<b>History of India (B.C.300-A.D.650)</b>	<b>Arts</b>	<b>IV</b>

<b>08</b>	<b>History of Mugal India (A.D.1526 - A.D.1757)</b>	<b>Arts</b>	<b>IV</b>
<b>09</b>	<b>Historiography</b>	<b>Arts</b>	<b>V</b>
<b>10</b>	<b>History of National Movement (A.D.1885 - A.D. 1947)</b>	<b>Arts</b>	<b>V</b>
<b>11</b>	<b>Women's Struggle in Modern India</b>	<b>Arts</b>	<b>V</b>
<b>12</b>	<b>Project Work</b>	<b>Arts</b>	<b>V</b>
<b>13</b>	<b>Fields of History (Archaeology, Museology &amp;Tourism)</b>	<b>Arts</b>	<b>VI</b>
<b>14</b>	<b>Landmark in the History of Modern World</b>	<b>Arts</b>	<b>VI</b>



<b>15</b>	<b>Glimpses of the History of Marathwada</b>	<b>Arts</b>	<b>VI</b>
<b>16</b>	<b>Project Work</b>	<b>Arts</b>	<b>VI</b>





## Faculty Profile (2024-25):

<b>Sr.</b>	<b>Name of Faculty</b>	<b>Qualificati on</b>	<b>Designati on</b>	<b>Date of Joining</b>	<b>Date of Retirement</b>
<b>01</b>	<b>Dr. Sudhakar Narayan Wagh</b>	<b>M.A. History, Ph.D.</b>	<b>Assistant Professor</b>	<b>06/09/19 95</b>	<b>31/12/2028</b>
<b>02</b>	<b>Miss. Parik Saileela Shankarlalji</b>	<b>M.A. History, M-SET</b>	<b>Assistant Professor</b>	<b>18/08/20 22</b>	<b>Up till</b>

## Achievements and Awards (Students):

Sr.	Name of Students	Particulars
01	Miss Parikh Vasundhara Gopalji	Elementary Drawing exam passed

## Ph.D. Research Guidance

Sr.	Name of Ph.D. Research Guide	No. of Students registered	No. of Students Awarded
01	Dr. Sudhakar Narayan Wagh	06	04

# Publications (Research Journals)

Name of Faculty	International	National
<b>Dr. Sudhakar Narayan Wagh</b>	<b>01</b>	<b>04</b>
<b>Miss Parik Saileela Shankarlalji</b>	<b>01</b>	



## Guest lecture:

<b>Sr.</b>	<b>Name of Expert</b>	<b>Area</b>
<b>01.</b>	<b>Dr. Sudhakar Narayan Wagh</b>	<b>Shendge college, Ambad Road ,Jalna</b>

## Department's Best Practices / Programs (2023-24):

<b>Sr.</b>	<b>Name of Best Practice</b>	<b>Particulars</b>
<b>01.</b>	<b>Kranti Din celebration</b>	<b>9th August</b>
<b>02.</b>	<b>Marathwada Mukti Sangram Din Celebration</b>	<b>17th September</b>

# Research Project undertaken by students (2018-19 to 2023-24):

<b>Sr.</b>	<b>Year</b>	<b>No. of students</b>
<b>01.</b>	<b>2018-19</b>	<b>02</b>
<b>02.</b>	<b>2019-20</b>	<b>04</b>
<b>03.</b>	<b>2020-21</b>	<b>03</b>
<b>04.</b>	<b>2021-22</b>	<b>03</b>
<b>05.</b>	<b>2023-24</b>	<b>02</b>

# Department's Examination Results (2017-24):

		B.A.F.Y		B A.S.Y		B.A.T.Y	
Sr. No.	Year	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
1.	2017 - 18	82.14%	86.03%	89.42%	82.83%	86.67%	85.85%
2.	2018 - 19	87.21%	91.36%	81.57%	77.67%	77.43%	92.73%
3.	2019 - 20	94.13%	89%	92.34%	90.82%	87.37%	85.59%
4.	2020 - 21	83.26%	87.83%	85.36%	88.84%	86.46%	88.67%
5.	2021 - 22	90%	92%	88.88%	89.27%	92.78%	86.82%
6.	2022 - 23	94.55%	86%	87.38%	91.67%	95.5%	89.85%
7.	2023 - 24	90.32%	85.71%	93.75%	100%	100%	100%

# Alumni Achievement

Alumni	Designation
Saileela Parik	Assistant Professor
Sujata Ragde	Assistant Professor
Sanjivani Sonone	Assistant Professor
Madhuri Rodiya	School Teacher
Sheetal Fufate	School Teacher
Savita Wahude	API Maharashtra Police
Maya Thakur	NDRF Officer
Anita Bhagure	Classical dancer & Teacher



# Student Progress



**Students selected in the Central and State Services.**



**Students enrolled for Ph.D. in reputed Universities.**



**Students working in Public life as Academicians, Policy Makers and Lawyers.**



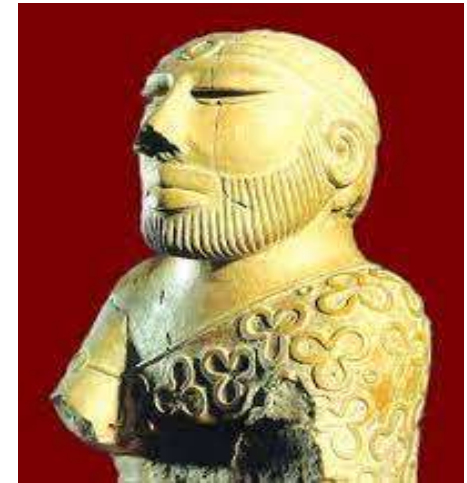
**Students working as Researchers, Teachers and Media Persons.**



**Students working in social sector with various NGOs in different capacities.**

## In future, the Department endeavours to:

- Political Intelligence : History helps people take an active role in the political forum through educated debates and by refining people's core beliefs. Through knowledge of history, citizens can even change their old belief systems.
- Society And Other People : History provides us with the data that is used to create laws, or theories about various aspects of society.



➤ Identity : This is actually one of the main reasons that history is still taught in schools around the world. Historians have been able to learn about how countries, families, and groups were formed, and how they evolved and developed over time.

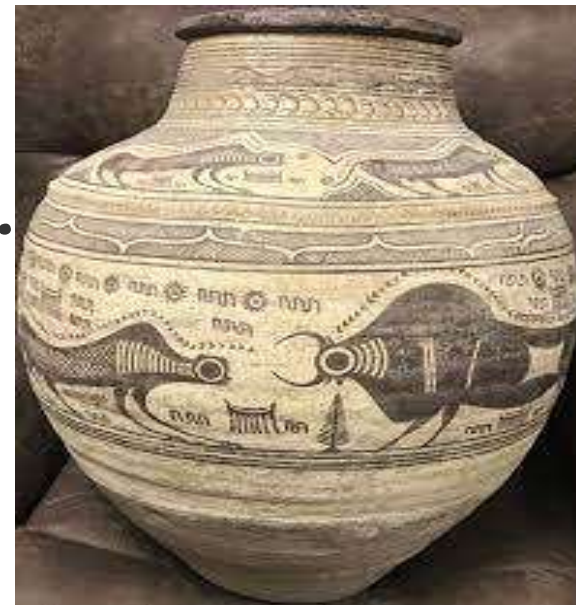


➤ Learn From The Past And Notice Clear Warning Signs : We learn from past atrocities against groups of people; genocides, wars, and attacks. Through this collective suffering, we have learned to pay attention to the warning signs leading up to such atrocities.



➤ How To Do Research : In the study of history you will need to conduct research. This gives you the opportunity to look at two kinds of sources — primary (written at the time) and secondary sources (written about a time period, after the fact). This practice can teach you how to decipher between reliable and unreliable sources.

➤ Builds Better Citizenship : The study of history is a non-negotiable aspect of better citizenship.





# Thank You

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